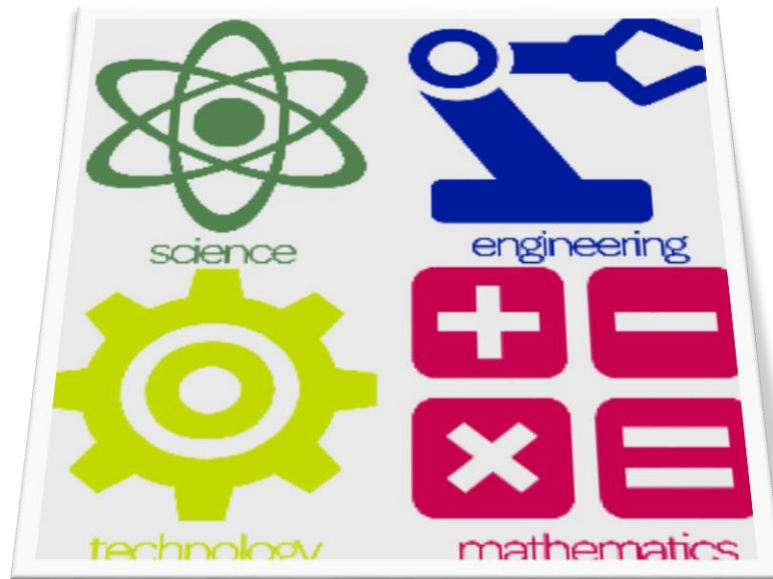


STEM Academy at Showalter

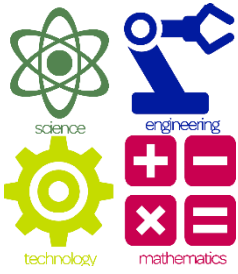


Student Application Packet 2016-2017 Academic Year

*Mr. Gregory Shannon
Superintendent*

*Jonas Crenshaw, Jr.
Principal*

*Tara Brown
Assistant Principal*



The STEM Academy at Showalter
"Unlocking Young Minds for the Future"

Jonas Crenshaw, Jr.
Principal

Tara Brown
Assistant Principal

March 15, 2016

Dear Parents and Students:

Please allow me to express my excitement about your interest in the STEM Academy at Showalter. This year, we have worked tirelessly with our faculty, staff, parents, and students to build an engaging academic program and a school culture that nourishes exploration and student leadership. In preparation for the 2016-2017 school year, we have already begun brainstorming ideas about new STEM-related courses, a new honors student academy, and additional opportunities for our students to accelerate their learning and earn college credit while still enrolled in high school. We are certain that within the next two years, STEM Academy at Showalter will be one of the premier high schools in the State of Pennsylvania and hope that you will be the newest addition to our family.

Enclosed in this packet are all necessary materials to complete the admissions application for STEM Academy. Please review the admissions requirements carefully, and please make sure that you submit all of the required documents with your application by April 15, 2016.

If you have any questions about the admissions process, please feel free to contact the school office at 610.447.3650.

Again, we are excited about your interest in our school and look forward to reviewing your application materials.

Best Regards,

Jonas Crenshaw, Jr.

Jonas Crenshaw, Jr.
Principal



Welcome to STEM Academy!

Who We Are:

STEM at Showalter is an engaging and challenging school that currently serves grades 7-12.

Our school is designed to prepare students for 21st century careers in the sciences and engineering. The philosophy behind the program is to provide students with a unique opportunity to learn through non-traditional teaching methodologies. Teaching and learning will have a heavy emphasis on project based learning, experimentation, hands on activities, and research.

In addition to our engaging curriculum, we also offer comprehensive interventions to ensure that students are successful on state assessments and the SAT. When you consider the multitude of extra-curricular activities and our very aggressive and comprehensive college and career counseling program, we think that you will discover that our academic program is second to none.

We invite you to visit our campus and learn more about the great things that happen at our school every day.

Welcome to STEM...Welcome to Excellence!

Engaging Curriculum

It is our mission to engage our learners in a wide variety of rigorous courses that ensure that they are prepared for a successful transition into college, career, the military, or a STEM-related trade school. In addition to our challenging college preparatory curriculum, students at STEM Academy can also choose from:

- 16 Science, Technology, Mathematics, or Engineering elective courses.
- 6 Arts and Humanities courses
- 4 Advanced Placement Courses
- 3 Different Dual Enrollment opportunities



I believe STEM is a great school, because the teachers interact with the students and the wide variety of classes help students find their passion inside and outside of the school environment. Teachers are genuinely interested in your thoughts and are willing to help you out if you are struggling...This creates a class environment which allows students to ask questions without feeling awkward.

~Kylair Blackston, 10th Grade



Student Admissions Requirements and Procedures

Revised 8/17/15

Any student wishing to apply for admission to the STEM Academy at Showalter must submit a completed application packet that includes:

- Student's most recent report card/transcript for high school
- Attendance profile from the current school year
- Discipline profile from the current school year
- Student Essay
- Teacher Recommendation

Additionally, students must complete an interview on the STEM Academy campus.

Admission Criteria

- Student must have no less than a 2.5 grade point average from the current school year.
- Student must have no more than fifteen (15) unexcused absences from the current school year.
- Student must have no more than two (2) fights from the current school year.
- Student must score no less than a two (2) on the essay grading rubric.
- **Please note that STEM middle school students must reapply for admission to the high school.**

Exceptions

- A student interview may be waived if the student exceeds all aforementioned admission criteria.
- A student may submit an application if he/she does not meet all of the aforementioned admission criteria. The applicant may or may not be granted an interview.
- If a student is granted admission to STEM Academy but does not meet more than two (2) of the aforementioned admission criteria, he/she may be admitted on an academic probationary status.

Academic Probation

Academic Probation

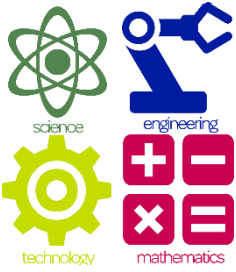
We trust that every student at STEM Academy will enjoy a rich academic program and will successfully integrate themselves into the rich culture established at the school. In the event, however, that a student experiences academic and/or behavioral challenges, he/she might be placed on academic probation. At the end of each semester, the following data points will be used to identify students who are on academic probation:

- Student has engaged in two (2) or more fights
- Student has five (5) or more dress code infractions
- Student has five (5) or more cutting offenses
- Student has two (2) or more failing grades
- Student has ten (10) or more absences

If a student is placed on academic probation for one or more of the aforementioned reasons, the school administration will schedule a meeting with the student and the parent. During the meeting, all stakeholders will create an intervention plan for the student and will also create measurable goals based on the student's academic/behavioral performance. The student will have one (1) semester to achieve the identified goals. If the student meets all goals set in the intervention plan, the student will be removed from academic probation. If the student fails to meet the goals created in the intervention plan, he/she will be recommended for reassignment to another educational program.

Probation Timeline

August	Students notified about Semester 1 probation status
September	Intervention meetings held with parents and students on academic probation
February	Review first semester data to determine students who did or did not meet academic intervention goals. Students who don't meet probation goals may be transferred to another educational setting in February.
February	Review first semester data to determine students who will be placed on Semester 2 academic probation.
February	Students notified about Semester 2 probation status
March	Intervention meetings held with parents and students on academic probation
June	Review of intervention goals for all students on academic probation
June	Recommendation to remove students from probation or reassign students to another program
July	Review second semester data to determine students on Semester 1 academic probation



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Student Admissions Application

Please print legibly in the spaces provided below.

Student's Name: _____ Current Grade: _____

Parent/Guardian Name: _____

Address: _____

_____ Phone(H): _____
Phone(W): _____
Phone(C): _____

Parent Email Address: _____

Current School Information

Name of Current School: _____

School Address: _____

_____ Phone: _____
Fax: _____

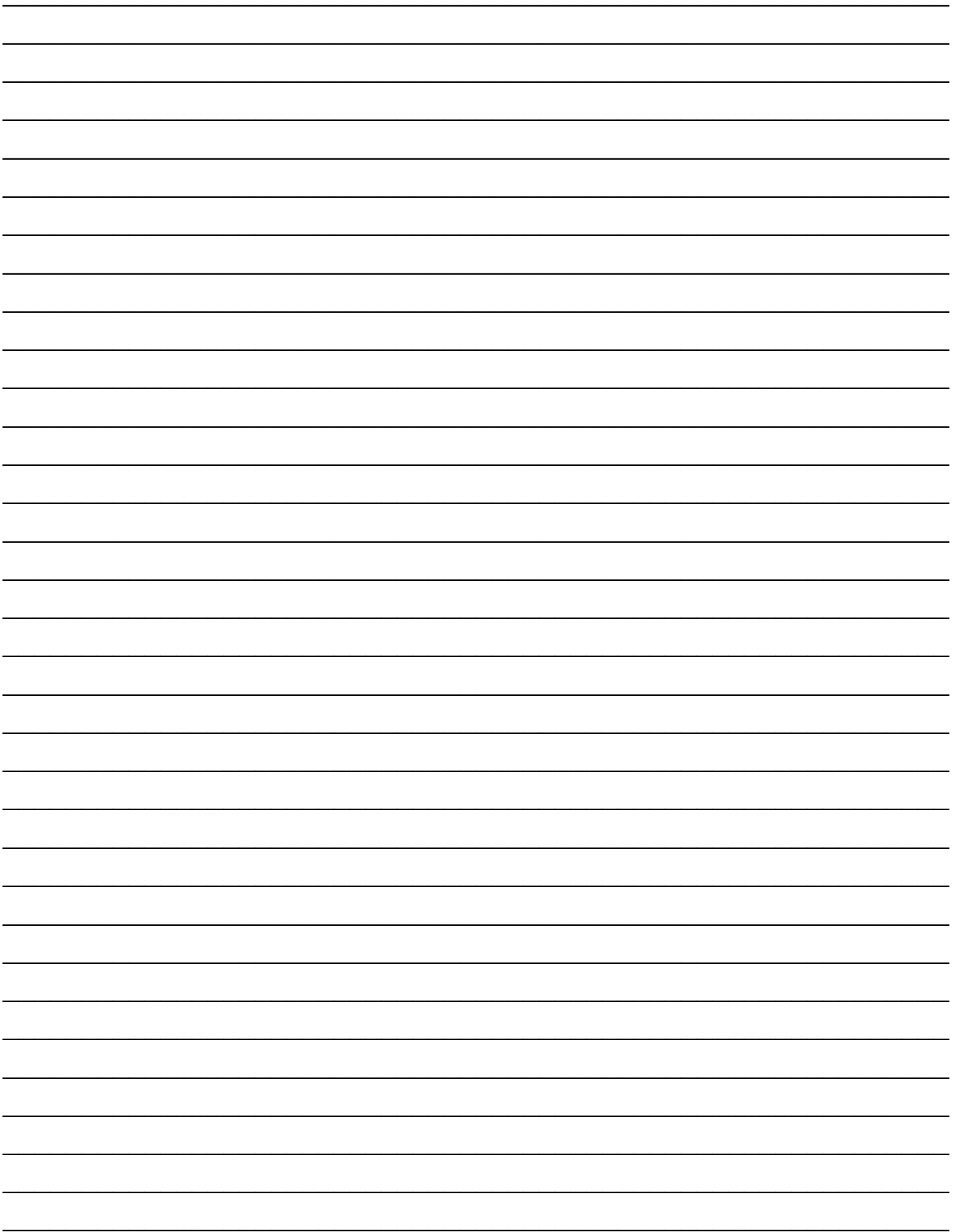
Current GPA: _____

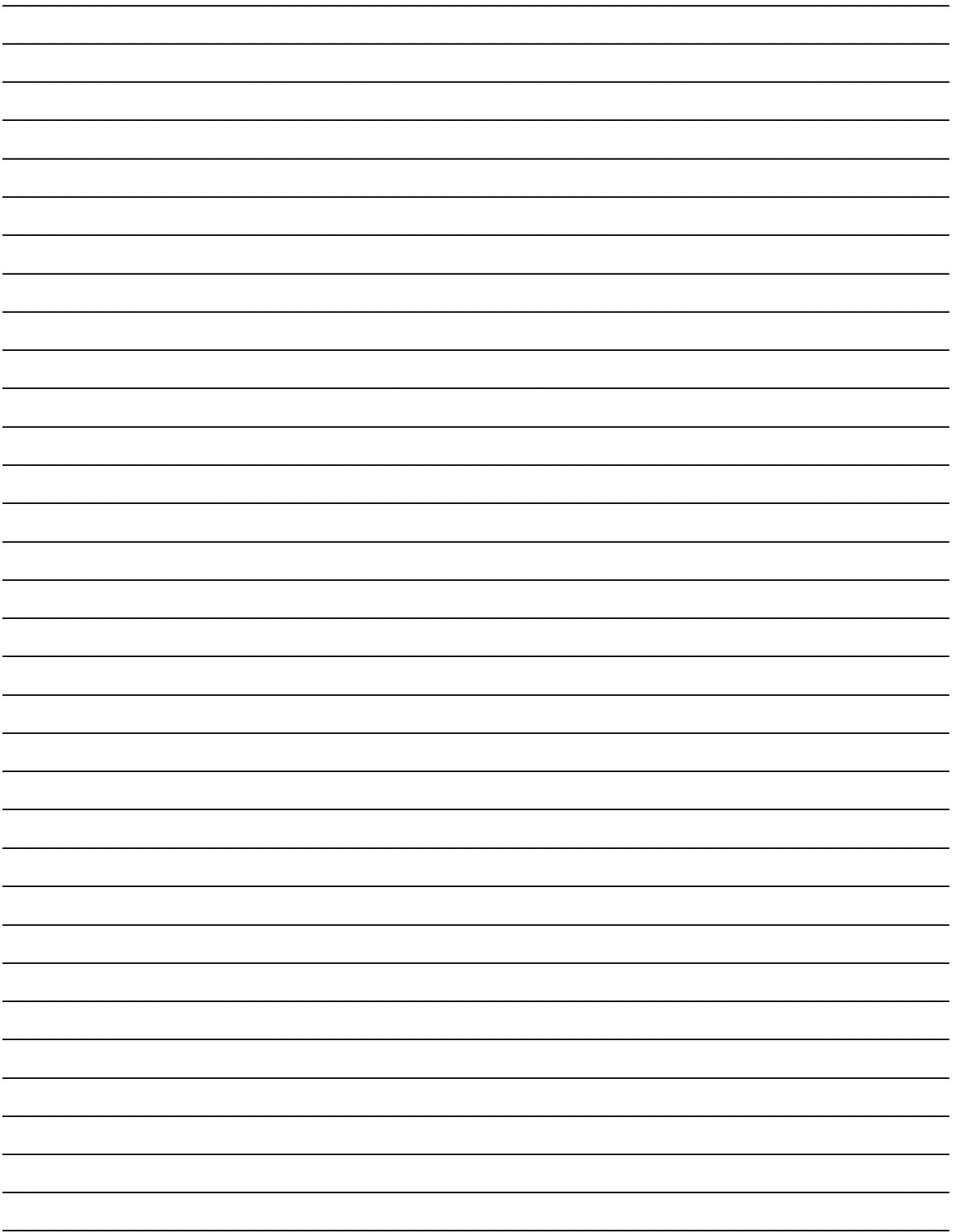
Have any of your siblings attended STEM Academy at Showalter? Yes No

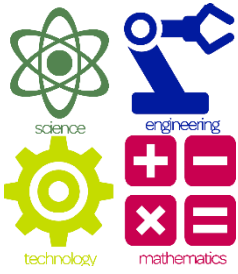
If yes, please provide the name(s): _____

Does your parent/guardian work in the Chester Upland School District? Yes No

If yes, please provide the name(s): _____







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Teacher Recommendation

Please detach this sheet and ask one of the applicant’s teachers to complete and submit to the applicant in a sealed envelope.

Student’s Name: _____ Grade: _____

Dear Educator:

The aforementioned student is submitting an application for admission to the STEM Academy at Showalter for the upcoming year. Please help the admissions committee by providing some feedback about the applying scholar.

	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
The scholar is self-motivated.					
The scholar creates and submits high-quality student work.					
The scholar completes tasks and assignments on time.					
The scholar works well in collaboration with others.					
The scholar has a zest for learning.					
The scholar is resilient.					
The scholar attends class on a regular basis.					
The scholar has an excellent attitude and causes few disruptions in class.					
The scholar displays creativity and innovation through his/her class work.					

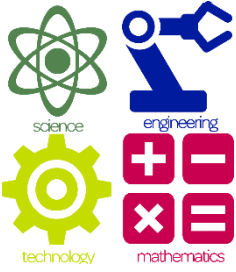
Additional Comments:
 (Use the back or additional attachments if necessary)

Additional Teacher Comments:

Teacher's Name: _____ Subject Area: _____

Teacher's Signature: _____ Date: _____

**** Please return this completed recommendation form to the student in a sealed envelope with your signature across the seal.**



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**Office Verification and
Recommendation**

Please detach this sheet and ask someone in your current school office to complete and return to you in a sealed envelope.

Student's Name: _____ Current Grade: _____

The aforementioned student is submitting an application for admission to the STEM Academy at Showalter for the upcoming year. Please help the admissions committee by providing information about the scholar.

Please indicate the total number of absences for the current school year: _____

Please indicate the total number of fights the scholar has been involved in during the current school year: _____

Please indicate the total number of disciplinary referrals received in the office for this scholar during the current school year: _____

Does the scholar have an IEP? Yes No

If yes, please provide the type of disability: _____

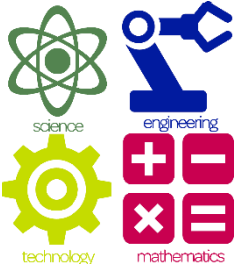
Does the scholar receive ELL services? Yes No

****Please note that IEPs and ELL services are not used to make an admissions decision about a scholar. STEM Academy prides itself as being a diverse and inclusive learning space for all students and only seeks to use this information to ensure appropriate services are provided for a scholar if he/she is granted admission.**

Office Personnel Name: _____ Phone: _____

Office Personnel Signature: _____ Date: _____

**** Please return this completed recommendation form to the student in a sealed envelope with your signature across the seal.**



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Submission Checklist

Please place the student’s initials in each space to indicate that the requested information has been included with the admissions application. Incomplete applications will not be reviewed until all necessary components are submitted.

- ___ Student Application
- ___ Student Essay (500 words or less)
- ___ Teacher Recommendation (In sealed envelope with teacher’s signature across seal)
- ___ Office verification (In sealed envelope with office staff’s signature across seal)
- ___ Most recent report card/transcript for high school
- ___ Submission Checklist with student signature and parent signature

I affirm that all of the information included in this admissions application packet is true and can be substantiated by the student’s current school. I realize that any false information provided can serve as grounds for disqualification of admission to STEM Academy at Showalter.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

STEM ACADEMY DOES NOT DISCRIMINATE ON ADMISSIONS TO OUR SCHOOL BASED ON RACE, AGE, RELIGION, ETHNICITY, SEXUAL ORIENTATION, LANGUAGE, OR STUDENT DISABILITY STATUS.